

# HAMPRESTON CE (VA) FIRST SCHOOL

Hampreston Village | Wimborne | Dorset | BH21 7LX | 01202 573074 | office@hampreston.dorset.sch.uk









To love God and to love one another

#### Summer Term 2024 - Newsletter 29

3<sup>rd</sup> May 2024

Dear Parents,

Just when we get a glimpse of sunshine, the good old British weather throws us a few chillier, wetter days. In spite of that, the children have had a brilliant week and it has been wonderful to see them playing with toys, games and equipment our new lunchtime activities bag.

#### Wear Your SCARF

This week we welcomed Katie and our friend Harold the Giraffe from the Life Education 'Bus' team (Part of the Coram Education SCARF team who support our PSHE curriculum). Each class spent a little while learning about resilience – that 'bounce-back-ability' we can all develop in ourselves – as well as thinking about how we can keep ourselves mentally healthy. I know the children had a great time engaging in discussion and activities that will help them become even better grown ups!



#### **Parent Survey**

Thank you to everyone who has already completed our parent survey. With the bank holiday coming, we have decided to extend the deadline until Tuesday 7th May for any outstanding responses. The link can be found here. Your opinion really matters to us. Thank you.

#### **Birthdays**

Each week we love meeting together in our Friday Collective Worship and celebrating our children's birthdays. It is always lovely to see children arriving in school with a badge on their birthday and makes them feel really special. Can we please ask for you to help us to make this day special? When choosing badges, please think about the practicalities of your choices and avoid enormous badges or any other birthday-related items such as head bands, lanyards etc. That way, the children can enjoy their day and sport their badges all day, while still keeping their feet on the ground enough to learn well. Thank you.

#### **Academy Update**

Last week we heard from the Department for Education that approval has been given for the school to enter the next, more formal phase of work in the academisation process, including the beginnings of the legal processes. While there is still a great deal of work to be done, it is the next step on the road to forming a partnership with Hamwic Education Trust. At this stage, there are still several months' work ahead of us and we will keep you updated with progress as much as we are able.

#### **SEND drop-in sessions**

It was lovely to see some of you last week at the SEND drop-in session and I hope you found it useful. Our next drop-in is on Thursday 9<sup>th</sup> May from 2.30pm until 3.30pm. This session will also be in the staff room and the aim is to provide an informal setting where you can meet myself, Mrs Helm, ask me questions, and discuss any concerns or suggestions you may have regarding your child's education and support. If you have any specific questions or topics you would like to discuss during the drop-in session, please feel free to email them to the school office at office@hampreston.dorset.sch.uk so that I can address them during the event.

I look forward to seeing you at the SEND Drop-In sessions and working together to ensure the best possible learning experience for all our children.















## PTA – Friends of Hampreston need you!

We still need volunteers to join our PTA team. If you are interested in event planning and fundraising, event marketing or are interested in contributing time to help run PTA events, we'd love to hear from you! Please contact our PTA team on pta@hamprestonfirstschool.com or check out the Friends of Hampreston School Facebook page.



I hope the long weekend is as welcome to you as it is for the staff here! Enjoy the extra day off – see you on Tuesday.

Yours sincerely,

Mr T Williams Headteacher













# This Week:

To help support you at home and to spark conversations about learning, here is what the children have been covering this week.

	English	Mathematics
EYFS	In English this week, we have been reading the traditional tale of Little Red Riding Hood. We used story maps to help us remember the story and had a go at ordering pictures to help act out and retell the story in our own words. We wrote a list of things that Little Red Riding Hood took to Grandma in her basket to help Grandma feel better.	In maths we have continued to look more closely at our teen numbers. We have been building the numbers 16, 17 and 18 practically using cubes, numicon and counters on tens frames. We have practised writing them and making the numbers out of playdough we have been using a number line to help us identify the number that come before and after.
Year 1	In English this week Year 1 have been writing a letter a letter to Sunny's mummy and daddy to tell them all about the adventures Sunny has been getting up to with Year 1 at Hampreston. We have been focusing capital letters, not just at the start of sentences, but also for names and days of the week. We also looked at the 'ed' ending to make verbs into the past tense.	In maths we have looking at division. We did this practically by making equal groups of various numbers. First we counted how many cubes or counters in total, grouped them in to equal groups of 2, 5 or 10 and then counted how many groups we had made.
Year 2	This week in English we have been writing our explanation texts to explain how and why we went on a fossil hunt. The children have worked really hard to add detail to their explanation and used adverbs to explain how we completed the task. The children then went on to use their 'purple pen of power' to edit and improve their writing.	In Maths this week we have continued our Fractions unit. We have recognised and found a three quarters and identified non-unit fractions. We have understood the equivalence of a half and two quarters and counted in fractions up to a whole.
Year 3	This week in English, year 3 have put their persuasive hats on! We have looked at the features of a persuasive letter, the emotive language used and rhetorical questions. Using our book 'The Secret Garden', the children have had to write a letter to Mr Craven, persuading him not to keep the garden closed!	The children have started looking at time this week, starting with reading Roman numerals on a clock and re-capping hour, half hour, quarter past and to. The concept of reading time to the closest 5 minutes has been tricky, but with lots of practical time telling using the clocks, I'm sure the children will become more confident.













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This week in Year 4, we've had our heads buried in newspapers! The children have been hard at work planning, writing, editing, and word processing their very own newspaper articles. The topic? The fascinating discovery of Tutankhamun's tomb. It's been amazing to see their creativity shine through in their writing and their computing skills have improved too!

In maths, we've dived into the world of money. The children have been comparing different amounts written as decimals and using estimation to tackle problems. They've even had a go at a practice run of their Multiplication Tables Check coming up after the half term break. We're so proud of how dedicated they've been to mastering their times tables — their speed and accuracy are really starting to take off. Keep up the fantastic work, Year 4!













## **Diary Dates 2023-2024**

**Summer Term** 

Monday 6<sup>th</sup> May Bank Holiday – school closed

Tuesday 7<sup>th</sup> May School re-opens

Thursday 9<sup>th</sup> May SEND Drop-in sessions 2.30pm - 3.30pm

Monday 13<sup>th</sup> May Class Photos

Wednesday 15<sup>th</sup> May

Year 3 Ancient Technology Centre
Friday 24<sup>th</sup> May

Tough Mudder Part II

Tough Mudder Part II Break up for half term

Half Term

Monday 3<sup>rd</sup> June School Opens

Friday 7<sup>th</sup> June Year 2 Blashford Lakes

Friday 21<sup>st</sup> June Sports Day

Friday 19<sup>th</sup> July

Friday 12<sup>th</sup> July School Disco – more details to follow

Leavers Service 2pm

Year Ends for students

Monday 22<sup>nd</sup> July INSET DAY Tuesday 23<sup>rd</sup> July INSET DAY











