

HAMPRESTON CE

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To love God and to love one another

Summer Term 2024 - Newsletter 30

10th May 2024

Dear Parents,

This week, the children have thoroughly enjoyed the warmer weather and it has been wonderful to see them making great use of the school field. They came back from the bank holiday weekend rested, even if it has taken us all by surprise – how is it Friday already?

Parent Survey

Thank you to everyone who has completed our parent survey. There are some very helpful insights into how well we are serving you and our children. We will look through the results and the helpful comments and suggestions and share these with you in the next week or so. If you didn't get chance to respond and are desperate to do so, please let us know. Thanks

Sun Safety

We all love the sunshine and are grateful for the warmer weather. With such great weather, please remember to help your child stay sun-safe with sun hats, 12-hour sunscreen and water bottles. At our end, we will keep an eye on the temperatures and the levels of sunshine and give the children a little bit of 'shadetime' to help keep them safe and cool. We will also keep water bottles topped-up, so please don't panic if they are coming home full, the children are being given plenty of opportunities to have a drink.

Attendence Matters

As we head into the tail end of the academic year, we have had a few questions about holidays and absences in general. While we do not have a form requesting absence, we always welcome a conversation about any time you are planning on taking an absence from school. Attendance is a legal requirement and sadly we cannot authorise absences for family holidays. However, in certain circumstances such as weddings of immediate family members, we may be able to advise you on what we can or cannot authorise.

We value the open conversations you have with us about attendance and are glad that we can work together to ensure our children get the opportunities for education they deserve. As such, we would like to encourage you to carefully consider non-urgent appointments and ask that these be made outside of school hours. Where your child is unwell and is attending a doctors appointment, or undergoing any medical procedure, these absences are permitted. Non-urgent appointments such as dentist check-ups etc. should be arranged outside of school time.

To support us with this, from half term we will be asking to see appointment details - emails, texts or appointment cards for example – to help us manage attendance more effectively. Many of you already help us with these details and we are very grateful for your support. Thank you.

Jewellery

Despite repeated reminders, I am sad to say that there are still a number of children coming into school wearing jewellery. Earrings must not be worn in school. If you are considering allowing your child to have piercings, it is helpful for this to take place during a school holiday in order that the piercing can be 'fixed' before the child's return to school. Where this is not possible, they must be taped until the hole is 'fixed', after which time earrings <u>must be removed</u> while your child is in school.

Alongside our uniform guidance, I wanted to remind parents that other jewellery such as bracelets and necklaces are not to be worn at school. Watches may be worn and must be analogue only. However, it is















recommended that they are most suitable in Key Stage 2 (Year 3 and 4). 'SMART' watches and pedometers are not permitted.

Parking in the Drop-Off Zone

We are grateful for the many ways you work together as a community to make travel in the village easier for all. Sadly there has been a significant increase in the number of parents parking inappropriately in the Drop-Off Zone at the end of the school day. For the benefit of everyone, we kindly ask:

- Please <u>do not</u> leave vehicles idling while waiting for school to close.
- Please <u>do not</u> park blocking the gate into the farmers field as access is required at all times.
- Please <u>do not</u> park in the entrance to the Drop-Off Zone (adjacent to the houses) in such a way as to block traffic from entering. Access in and through the Drop-Off Zone <u>must be available at all times</u> to allow effective movement of vehicles in and through the village.

Bag 2 School – Friday 17th May

Do you have any good quality, second hand clothing that you no longer need? If so, Bag 2 School have arranged a collection of the following items from school and will pay towards our PTA fund for the total weight of items collected! So, get bagging and bring your donations in on the morning of Friday 17th May!

Items accepted include good quality...

- ✓ Men, ladies' and children's clothing
- ✓ Paired shoes
- ✓ Handbags, belts and other accessories

Please don't send in;

- X Branded uniform
- X Work wear
- Bedding and towels
- Fabric scraps

Remember, the more they collect, the greater the benefit to the school so please donate where you can! Thank you.



PTA – Friends of Hampreston need you!

We still need volunteers to join our PTA team. If you are interested in event planning and fundraising, event marketing or are interested in contributing time to help run PTA events, we'd love to hear from you! Please contact our PTA team on pta@hamprestonfirstschool.com or check out the Friends of Hampreston School Facebook page.



Have a wonderful weekend everyone – get out there and enjoy the sunshine.

Yours sincerely,

Mr T Williams Headteacher













This Week:

To help support you at home and to spark conversations about learning, here is what the children have been covering this week.

	English	Mathematics
EYFS	This week in English we started looking at the traditional tale of Jack and the Bean Stalk. We retold the story by acting it out using props, puppets and masks. We also wrote about what we might find at the top of the bean stalk if we ever climbed one.	In maths, we extended our number knowledge to 19 and 20. We also practised ordering numbers and working out the missing numbers from a sequence to 20.
Year 1	This week in English we started looking at our new book 'There's a Tiger in the Garden' by Lizzy Stewart. We focussed on each animal that Nora sees in the garden and came up with as many imaginative adjectives as we could to describe them.	In maths we finished looking at sharing by using lots of practical resources and sharing them one at a time between a different number groups. We made sure to share our resources equally. We also introduced fractions by finding half or different shapes. We went on a shape hunt and had to find the matching half. We also developed the understanding that it is only half if both parts are exactly the same. No-one wanted the small part of the jam sandwich!
Year 2	This week in English we have been writing a character description of Mary Anning, during our History lessons we have been investigating her life and thinking about what type of person she was. We have used this knowledge to help us describe her character and think about why she was like this. The children have worked really hard to include the conjunction 'because' to help with their reasoning and moved on to improve their work with their purple pens.	In Maths this week we have started our unit on Time. We have identified o'clock, half past, quarter past and quarter to on an analogue clock. We have started to practise finding minutes past the hour in 5 minute increments, the children have worked hard in what is a tricky concept.
Year 3	This week, we finished 'The secret garden'. The children loved listening to and discussing this story. We have now moved onto a new class novel, called 'brain freeze' by Tom Fletcher. We realised we didn't know anything about this author, so year 3 have been researching him ready to write a biography!	Still looking at time this week, the children have learnt how to read time to 5 minutes and to the minute. Again, this was a tricky concept, but they all persevered with this. Towards the end of the week, the children have learnt about AM and PM and how many hours are in a day.
Year 4	This week has been art week in Year 4. The children have researched different sculptors, created images based on birds' nests and then created their own birds' nest sculpture using lots of different materials. Alongside this, they have been practising their computing skills by typing up their Tutankhamun reports from last week to create some spectacular newspaper front pages.	Our wonderful Year 4 children have been going full steam ahead with their topic on money. They've been champions at adding and subtracting different amounts of money, and have shown so much progress at figuring out the change they get from whole amounts. They've been cracking those tricky money word problems and have shown some serious money skills. It would be a great idea to get out there and use some money to pay for something over the weekend. Children will really benefit from the opportunity to use money in real situations, especially when working out change from whole pounds. The children could also play Hit the Button to practise their number bonds to 100 to help with this (https://www.topmarks.co.uk/maths-games/hit-the-button).













Diary Dates 2023-2024

Summer Term

Monday 13th May Class Photos

Wednesday 15th May Year 3 Ancient Technology Centre

Friday 24th May Break up for half term

Half Term

Monday 3rd June School Opens

Friday 7th June Year 2 Blashford Lakes

Friday 21st June Sports Day

Friday 12th July School Disco – more details to follow

Tuesday 9th July EYFS Oceanarium Trip
Tuesday 16th July KS2 Performance 6:30pm

Wednesday 17th July KS2 Performance Matinee 2:00pm

KS2 Performance 6:30pm Leavers Service 2pm

Year Ends for students

Monday 22nd July INSET DAY Tuesday 23rd July INSET DAY

Friday 19th July











